

# BRAEMAR COLLEGE CODE OF BEHAVIOUR

This policy applies to all members of the Braemar community. The policy is informed by the values and vision and is to form the basis of all our professional and personal relationships at Braemar College. The policy extends to all official College activities and events.



## BRAEMAR CODE OF BEHAVIOUR – Examples

	Clarification:	Some examples of breaches:
<b>SELF, OTHERS and ENVIRONMENT</b>	<b>SAFETY</b>	
	<ul style="list-style-type: none"> <li>Physical</li> <li>Emotional</li> </ul>	<ul style="list-style-type: none"> <li>Throwing objects, Fighting</li> <li>Hurtful comments, Threatening behaviour</li> </ul>
	<b>RESPECT</b>	
	<b>Uniform &amp; Presentation</b>	<b>Incorrect uniform or poor presentation</b>
	<ul style="list-style-type: none"> <li>Diversity</li> </ul>	<ul style="list-style-type: none"> <li>Racial comments</li> <li>Negative comments about physical appearance</li> </ul>
	<ul style="list-style-type: none"> <li>Property</li> </ul>	<ul style="list-style-type: none"> <li>Theft</li> <li>Vandalism</li> </ul>
	<ul style="list-style-type: none"> <li>Natural</li> </ul>	<ul style="list-style-type: none"> <li>Litter</li> <li>Damage to plants or animals</li> </ul>
	<ul style="list-style-type: none"> <li>Values and Vision</li> </ul>	<ul style="list-style-type: none"> <li>Refusal to participate in College programs</li> </ul>
	<ul style="list-style-type: none"> <li>Name and Reputation</li> </ul>	<ul style="list-style-type: none"> <li>Antisocial behaviour when representing the College</li> </ul>
	<b>LEARNING</b>	
<ul style="list-style-type: none"> <li>Right to learn and achieve</li> </ul>	<ul style="list-style-type: none"> <li>Failure to complete school work</li> <li>Disrupting classes</li> </ul>	
<ul style="list-style-type: none"> <li>Right to teach in a positive environment</li> </ul>	<ul style="list-style-type: none"> <li>Punctuality</li> <li>Failure to have correct materials to class</li> </ul>	

## **ADDITIONAL SPECIFIC POLICIES:**

The College has developed a number of specific policies which need to be read in conjunction with the Code of Behaviour. These policies include, but are not limited to Positive Relationships Policy, the Valuables Policy and the Uniform Policy. These additional policies form part of the overall Code of Behaviour at the College and are available upon request from the College.

## **BEHAVIOUR MANAGEMENT**

### **KEY PRINCIPLES**

It is understood that there is a range of misdemeanors and therefore a range of consequences.

In determining appropriate consequences for breaches of the code of behaviour, the College will aim to achieve a balance between the following principles which support the College Ethos.

**Safety** – aim to promote safety of people, property and reputation.

**Consistency** – the outcome is seen to be consistent with precedents.

**Natural Justice** – the community perceives a just outcome, procedural fairness, and the consequence proportionate to behaviour.

**Education** – consequence educates and reduces likelihood of repeat behaviour and promotes personal growth.

**Flexibility** – consequence recognises unique circumstances of a situation.

### **RESPONDING TO BREACHES OF THE CODE**

**Investigation** – The appropriate staff member will investigate the matter. This will often involve interviewing staff and or students who witnessed the incident.

**Consequences** - There is a range of possible consequences including: discussion, contacting parents, red dots (Middle School only), educative programs, detentions, behaviour management plans etc.

**Communication** – Outlining the breach and communicating the consequences via telephone, meetings and/or in writing.

**Very serious breaches** - In the case of very serious breaches the consequences will be determined by the College Disciplinary Committee.