

BRAEMAR COLLEGE STUDENT PROMOTION POLICY

Preamble

Braemar College provides a comprehensive education for girls and boys from Year 5 to Year 12. We value the education of the whole person and offer a balanced curriculum that includes spiritual, academic, vocational and sporting components.

The College's Mission Statement aspires to create an environment that actively encourages all members to strive to achieve personal excellence in all subjects. The Promotion Policy aims to provide a guide for the satisfactory completion of each year level. It will also become a basis in the subject selection processes for Years 9, 10, 11 and 12.

Satisfactory completion at each year level

In order for a student to satisfactorily complete each year level, it is expected that he/she would have attained the necessary fundamental skills and knowledge in all Key Learning Areas in the relevant year level.

For Years 5 to 10, a satisfactory result normally means an **"S"** in that particular subject, for their overall result.

In order for a Year 5 and 6 student to satisfactorily complete the year, it is normally expected that he/she gain an **"S"** in at least 9 subjects per semester, **including English and Religious Education.**

In order for a Year 7 and 8 student to satisfactorily complete the year, it is normally expected that he/she gain an **"S"** in at least 12 subjects per semester, **including English and Religious Education.**

In order for a Year 9 student to satisfactorily complete the year, it is normally expected that he/she gain an **"S"** result in at least 6 subjects per semester, **including English and Religious Education.**

In order for a Year 10 student to satisfactorily complete the year, it is normally expected that he/she gain an **"S"** in at least 5 subjects per semester, **including English.**

In order for a Year 11 student to satisfactorily complete the year, it is normally expected that he/she gain an **"S"** in at least 10 Units, **including 2 Units of English.**

EXAMINATIONS

Examinations are an important part of the assessment process. Students should take examinations seriously, as examinations can indicate how a student is performing overall, in a particular subject.

A student who fails an examination at any level, may be in jeopardy of failing that unit. All effort should be directed at passing examinations.

VCE Requirements

Units 1-4 in all VCE subjects are conducted under the auspices of the VCAA. Successful completion of the VCE is dependent on a student's program and must include:

Satisfactory completion of a minimum of 16 units, which include:

- Three units from the English group, with at least one unit at Unit 3 or 4 level
- Three sequences of Units 3 & 4 studies other than English (*Please refer to VCE Handbook for further details*)

VTAC also advises that for the calculation of a student's ATAR score, satisfactory completion of Units 3 & 4 of an English study is required, plus three sequences of Unit 3 & 4 studies other than English.

Accelerated Learning Program

The College considers the participation in the VCE accelerated learning program a privilege and is open to students who display overall academic excellence. Before any student is considered for participation in this program, he/she will need an average grading of a B+ in the relevant subject area at Years 9 and 10. The student should demonstrate good management skills relating to the completion of homework, punctuality of work submissions and mature and responsible approach in the classroom. Participation in further accelerated learning program is not automatic, but subject to the above requirements and approval by the Year Level Leader in consultation with the relevant Learning Area Leader.

Pastoral Intervention for "At Risk" students

Early identification of "at risk" students is preferable with notification to parents and implementation of suitable strategies early in the semester. If however, a student is "at risk" of not being promoted at any stage during the year, an interview will be conducted.

This interview will consist of a panel that should include Parents and may include the relevant Year Level Leader and Head of School or Vice Principal depending on the circumstances. The interview should focus on discussion of the procedures needed to be put in place in order for that student to feel comfortable, explain any difficulties, be offered advice and generally feel that the staff and parents are there to assist him/her in achieving his/her very best. Students may be issued with an academic management plan and be reviewed weekly to ensure continued focus and success if they do not meet the requirements. They may also be required to attend additional study sessions. The final decision regarding intervention will be at the discretion of the Vice Principal, in consultation with relevant staff. This policy does not apply to students with a diagnosed "learning disability".

The final decision regarding promotion will be at the discretion of the Vice Principal, in consultation with relevant panel members. An appeals process will be available for parents and students to access, which will consist of the Learning Area Leaders, relevant Year Level Leader, relevant Head of School or Vice Principal.

Subject Selection

All students are encouraged to make informed choices regarding subject selection. The College makes available a variety of resources and information which will assist students in making the most appropriate choices. Students should use all the information available to them to make choices that enable them to reach their goals and chosen career path.

Students in general, cannot change their subjects once the academic year has commenced.

Year 11 students cannot change subjects at the commencement of the school year. In limited circumstances, year 11 students may request a change of subject/s from unit 1 to 2. However, this will involve an interview with the Head of School and is not automatic. Students would have to demonstrate a change in career preference and a demonstrated ability, based on year 10 results, in the subject they wish to change to. Year 12 students cannot change subjects once the year has commenced.

Students cannot drop a subject at any stage during the year, in year 11 or 12. Braemar College is a school which provides full-time study. Only in exceptional circumstances would consideration be given to reducing a student workload. Among the criteria would be at least an "A" average, in the subjects they would continue. This decision would rest with the Head of School. Completing one or more Unit 3/4 sequences in year 11, is not grounds for reducing the students full-time workload in year 12.